

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Vanceboro Elementary School

SAU: Vanceboro School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	5	5	100			73					5	0	
2010-2011	2	2	100			70					2	0	0

2010-2011 0 0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 04



							Assess							
					Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
oup	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate	First Year LEP
tudents	2009-2010						67							
Students	2010-2011	4	4	100			67					4	0	0

	School Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010						67					
All Students	2010-2011	4	4	100			67					
Female	2009-2010						71					
- Citiale	2010-2011	2	2	100			72					
Male	2009-2010						63					
Maio	2010-2011	2	2	100			63					
Caucasian/White	2009-2010						68					
- Cadeasian Winte	2010-2011	4	4	100			68					
African American/Black	2009-2010						43					
7 illioan 7 illionoan journa	2010-2011	0	0				40					
Hispanic	2009-2010						59					
	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010						71					
	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010						64					
7 III ON OUT THE INTERNATION OF	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010						56					
	2010-2011	3	3	100			56					
Migrant	2009-2010											
	2010-2011	0	0									
Students with Disabilities	2009-2010						34					
Otaconto With Dioabilitios	2010-2011	0	0				29					
Limited English Proficient	2009-2010						46					
Ellinos Eligion i Tolloloni	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Vanceboro Elementary School SAU: Vanceboro School Department

Grade: 06



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Tested First Year General Alternate LEP Assessment Students 2 2 0

Group All Students					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	2	2	100			68					Г
All Students	2010-2011	2	2	100			72					İ
Famala	2009-2010	0	0				74					Г
Female	2010-2011	1	1	100			76					
Mala	2009-2010	2	2	100			63					Ī
Male	2010-2011	1	1	100			68					
Carranian MANIA	2009-2010	2	2	100			69					Ī
Caucasian/White	2010-2011	2	2	100			73					
African American/Dlock	2009-2010	0	0				47					Ī
African American/Black	2010-2011	0	0				52					
Historia	2009-2010	0	0				62					Ī
Hispanic	2010-2011	0	0				67					l
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					Ī
American indian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	2	2	100			56					Ī
Disadvantaged	2010-2011	2	2	100			60					
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			29					ĺ
Otudents with Disabilities	2010-2011	0	0				33					
Limited English Proficient	2009-2010	0	0				44					
LITTILEU LITYIISTI FTUIICIETTI	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 07



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Tested Percent of Number of Number First Year General Alternate LEP Assessment Students 2 0 2 0

Group	Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	1
Group			-									
All Students	2009-2010	2	2	100			69					L
	2010-2011	2	2	100			66					
Female	2009-2010	1	1	100			76					
	2010-2011	0	0				73					
Male	2009-2010	1	1	100			62					
waic	2010-2011	2	2	100			59					
Caucasian/White	2009-2010	2	2	100			69					
Caucasian/winte	2010-2011	2	2	100			67					
African American/Black	2009-2010	0	0				53					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				43					
Llianania	2009-2010	0	0				60					Ī
Hispanic	2010-2011	0	0				52					ı
Asian or Pacific Islander	2009-2010	0	0				77					Ī
Asian or Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					Ī
American indian of Native Alaskan	2010-2011	0	0				61					
Face and all Disadvantaged	2009-2010	1	1	100			57					Ī
Economically Disadvantaged	2010-2011	2	2	100			52					ı
AP	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									ı
Ot dealer the Disabilities	2009-2010	0	0				28					Ī
Students with Disabilities	2010-2011	1	1	100			25					ı
Limited Fundah De Colonia	2009-2010	0	0				44					Ī
Limited English Proficient	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 08



						Reading								
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
ıts	2009-2010						68							
ito	2010-2011	2	2	100			72					2	n	0

Proup 20 20 20 20 20 20 20 2					I CICCIII OI O	tuuciits at Ecvi	CI O OI LCVCI T	I CI CCIIL OI	otauciits at L	Lacil Acilic ve	IIICIIL ECVCI	46
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010						68					Ī
All Students	2010-2011	2	2	100			72					İ
F l	2009-2010						76					Ī
Female	2010-2011	1	1	100			78					İ
Mala	2009-2010						61					Ī
Male	2010-2011	1	1	100			68					
Carranian MANIA	2009-2010						69					Ī
Caucasian/wnite	2010-2011	2	2	100			73					ĺ
African American/Dlock	2009-2010						50					Ī
AITICATI AITIETICATI/BIACK	2010-2011	0	0				52					l
Llianonia	2009-2010						57					Ī
піврапіс	2010-2011	0	0				67					
Acian or Pacific Islandor	2009-2010						76					Ī
Asian or Facilic Islandei	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010						50					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010						56					
	2010-2011	1	1	100			61					
Migrant	2009-2010											
	2010-2011	0	0									
Students with Disabilities	2009-2010						26					
Otadents with Disabilities	2010-2011	0	0				32					
Limited English Proficient	2009-2010						43					
Limitod English i folioloni	2010-2011	0	0				49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

Group

All Students



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	5	5	100			62					5	0
2010-2011	2	2	100			61					2	0

Female	2009-2010	2	2	100		61		
i emale	2010-2011	0	0			59		
Male	2009-2010	3	3	100		63		
iviale	2010-2011	2	2	100		64		
Caucasian/White	2009-2010	4	4	100		63		
Gaucasian/ wrinte	2010-2011	2	2	100		63		
African American/Black	2009-2010	1	1	100		31		
Amenican/black	2010-2011	0	0			30		
Hispanic	2009-2010	0	0			52		
T IISPATIIC	2010-2011	0	0			49		
Asian or Pacific Islander	2009-2010	0	0			65		
Asian of Facility Islander	2010-2011	0	0			64		
American Indian or Native Alaskan	2009-2010	0	0			54		
	2010-2011	0	0			59		
Economically Disadvantaged	2009-2010	4	4	100		50		
	2010-2011	1	1	100		49		
Migrant	2009-2010	0	0					
Migrant	2010-2011	0	0					
Students with Disabilities	2009-2010	1	1	100		33		
Otagonia with Diadonings	2010-2011	1	1	100		35		
Limited English Proficient	2009-2010	0	0			35		
Limitod English i Tollolont	2010-2011	0	0			29		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2

2

4

0

0

0

0

3

0

0

0

2

2

4

0

0

0

0

3

0

0

0

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

100

100

100

School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						62						
2010-2011	4	4	100			60					4	0

62

60

63

61

63

36

45

48

65

49

56

50

36

38

35

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School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
School Enrolled of Tes			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	Enrolled	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	2	2	100			63					2	0
2040 2044			400			C4						•

	Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	2	2	100			63					
All Students	2010-2011	2	2	100			64					
Female	2009-2010	0	0				62					
i emale	2010-2011	1	1	100			63					
Male	2009-2010	2	2	100			63					
Wale	2010-2011	1	1	100			64					
Caucasian/White	2009-2010	2	2	100			64					
Caucasian/winte	2010-2011	2	2	100			65					
African American/Black	2009-2010	0	0				40					
Amcan American/Diack	2010-2011	0	0				36					
Hispanic	2009-2010	0	0				49					ĺ
пізрапіс	2010-2011	0	0				57					
Asian or Pacific Islander	2009-2010	0	0				68					
Asidii di Facilic Isidiidei	2010-2011	0	0				66					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	2	2	100			49					İ
Economically Disadvantaged	2010-2011	2	2	100			50					
Microst	2009-2010	0	0									İ
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			29					ĺ
Students with disabilities	2010-2011	0	0				28					
Limited English Profisions	2009-2010	0	0				36					İ
Limited English Proficient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Caucasian/White

African American/Black

All Students



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 07



	Mathematics Assessment Data												
				Percent of	Percent of St	udents at Leve	Percent of	Students at E	ach Achieve	Number of Tested Students			
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009	9-2010	2	2	100			60					2	0
2010	10-2011	2	2	100			58					2	0

2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 08



	Mathematics Assessment Data												
				Percent of	Percent of St	tudents at Leve	Percent of S	Students at E	ach Achieve	Number of Tested Students			
p	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
dents	2009-2010						60						
uciilə	2010-2011	2	2	100			59					2	0

Group				School				
All Students	2009-2010					60		
All Students	2010-2011	2	2	100		59		
	2009-2010					60		
Female	2010-2011	1	1	100		58		
Male	2009-2010					59		
Iviale	2010-2011	1	1	100		60		
Caucasian/White	2009-2010					60		
Caucasiai ii vviille	2010-2011	2	2	100		60		
African American/Black	2009-2010					34		
Amenican/black	2010-2011	0	0			32		
Hispanic	2009-2010					48		
Порапіс	2010-2011	0	0			49		
Asian or Pacific Islander	2009-2010					68		
7 Iolan of Laoine Iolandei	2010-2011	0	0			71		
American Indian or Native Alaskan	2009-2010					46		
7 mondan malan of receive / lackan	2010-2011	0	0			52		
Economically Disadvantaged	2009-2010					45		
	2010-2011	1	1	100		44		
Migrant	2009-2010							
- Wilgiant	2010-2011	0	0					
Students with Disabilities	2009-2010					21		
Otadonto with Disabilities	2010-2011	0	0			22		
Limited English Proficient	2009-2010					29		
Limited English Frontient	2010-2011	0	0			32		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 08



				Science Assessment Data									
				Percent of	Percent of Students at Level 3 or Level 4			Percent of S	Students at E	ach Achieve	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottaonto	2010-2011	2	2	100			71					2	0

Female 2010-2011 1 100 69 Male 2010-2011 100 73 Caucasian/White 2010-2011 2 100 72 2 African American/Black 2010-2011 0 46 0 Hispanic 2010-2011 0 59 0 Asian or Pacific Islander 2010-2011 0 0 American Indian or Native Alaskan 2010-2011 0 0 61 Economically Disadvantaged 2010-2011 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 0 41 0 Limited English Proficient 0 2010-2011 0 39

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vanceboro Elementary School **SAU:** Vanceboro School Department

Grade: 3-8

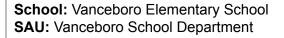


													DEPAR	RTMENT OF	EDUCATION	
							Accou	ntabili	ty Data	ì						
		Reading						Mathematics						Additional Academic Indicator		
	Percer	nt Tested 95%	Target: Percent Meets and Exceeds Target: 75%				Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students	*	E: *	E: 99	00	E: *	E: 69	*	E: *	E: 99	36	E: *	E: 61	0.4	94	0.5	
		M: *	M: 99	36	M: 35	M: 70		M: *	M: 99		M: 20	M: 61	94		95	
Caucasian/White	*	E: *	E: 99	25	E: *	E: 70	*	E: *	E: 99	35	E: *	E: 62				
		M: *	M: 99	35	M: *	M: 71		M: *	M: 99		M: *	M: 61				
	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33				
African American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34				
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49				
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51				
A :	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62				
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66				
A	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61				
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68] "	M: *	M: 98		M: *	M: 58				
- · B: ·	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 48				
Economically Disadvantaged		M: *	M: 99		M: *	M: 58	<u> </u>	M: *	M: 99	*	M: *	M: 47				
OL 1 1 11 D: 1111	*	E: *	E: 98	*	E: *	E: 33	*	E: *	E: 98	. *	E: *	E: 32				
Students with Disabilities		M: *	M: 98		M: *	M: 30	*	M: *	M: 98		M: *	M: 24				
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34				
Limited English Proficient	*	M: *	M: 92] "	M: *	M: 45] "	M: *	M: 99	*	M: *	M: 37				

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data





	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	0	0	0	0	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	25

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.